

~Our Daily Schedule~

3 Year Olds

9:00-10:00 am – Outdoor Activity
10:00-10:10 am – Transition/toilet/wash hands
10:10-10:20 am – Snack Time
10:20-10:40 am – Circle time
10:40-11:30 am – Indoor Activity & Learning Centers
11:30-11:45 am – Clean up Time
11:45-12:00 pm – Closing & Dismiss

4 Year Olds/TK

9:00-9:20 am – Opening
9:20 – 10:15 am – Indoor Activity & Learning Centers
10:15-10:20 am – Clean up Time
10:20-10:45 am – Circle Time
10:45-11:05 am – Wash hands & Snack Time
11:05-11:55 am – Outdoor Activity
11:55-12:00 pm – Closing & Dismiss

Sometimes transitions from one activity to the next is difficult for children. It is helpful if we make it a set routine, and let them know that routine, so that you can talk about your child's day with him / her.

Opening; the opening activity eases the child into the new school day. We greet each child, do a visual well check, and have some conversation, take roll and explain the centers of the room.

Indoor Activity and Learning Centers; Indoor play gives the children an excellent opportunity to develop language and social skills, control, and sensory awareness. The child may choose to play in one of the many areas of the room: blocks, life skills, manipulatives, puzzles, etc.

Clean up Time; this is the time we will all learn to work together and put our room in order. We will learn to cooperate.

Snack Time; this is a time for more interaction. We learn how to use good manners and to be polite as well as the nutrition of our food.

Circle Time; Music and movement time is a fun participation activity where the child is given the opportunity to develop rhythm and an appreciation for music. Story time is a quiet calm period for reading and telling stories and sharing our thoughts about them. It helps to stimulate the child's imagination and listening skills. Share time helps to develop independence. It helps us learn how to listen and take turns.

Outdoor Activity; Outside play is a supervised child initiated time period conducted outside. We have a well-equipped playground where the children have ample opportunity to develop their large muscles, improve their coordination, strength, balance and social play. Through the year new equipment will be introduced which will add variety to our routine.

Closing; closing time could include share time and a recap of the day.

Dismiss; when it is time to go home we sit on the rug until our name is called. Then we collect our work from our cubbies.